

SPANISH V Syllabus  
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2009-2010

**The Bow District Outcomes are to become an:** effective critical thinker, self-directed learner, effective communicator, creative producer, long-range planner, effective collaborator, and an informed citizen

### **COURSE DESCRIPTION**

Students will develop an awareness of the role of the target language as it relates to other areas of study, as well as develop an appreciation of the varied cultures and products of Spanish-speaking people inside and outside our borders. Students will be required to use Spanish during class time and encouraged to use it outside of the classroom to develop skills in social interaction.

Students will be exposed to a variety of instructional strategies that will enable them to improve on their speaking, listening, reading, and writing skills. These strategies will enable the students to use the language in a variety of situations and in a range of purposes and contexts.

**OBJECTIVES-** the goals of this course will focus on the four skills necessary to language acquisition: listening, speaking, reading, and writing. Students will learn to think beyond our borders, in a more global manner, and they will become effective communicators in the target language by means of a variety of stimulating materials, situations, and topics. There will be regular practice of the interpersonal, presentational, and interpretive modes of communication.

**GRADE DETERMINATION:** A point system will be used to determine a student's grade. The system will incorporate the 5 World Language Competencies assessed in tests, projects quizzes, and oral work. *Please note: A student must pass all of the following Competencies to pass the course.*

### **WORLD LANGUAGE COMPETENCIES**

1. Students can communicate in written format demonstrating all aspects of good writing.
2. Students can communicate orally demonstrating correct pronunciation, grammatical organization and articulation of the language.
3. Students can listen to the language and are able to demonstrate an understanding of it.
4. Students can demonstrate an understanding of cultural information.
5. Students are able to interpret the meaning and/or produce original work using the given vocabulary.

**TOPICS:** In addition to advanced grammar topics, general topics may include Culture Appreciation, Technology, the Environment, Hobbies, Sports, Cultural activities and events, Challenges of teenagers, Immigration, Art and Discrimination

**LISTENING SOURCES:** Students will listen to a variety of sources and be expected to understand with some accuracy a native speaker

**WRITING ACTIVITIES:** Students will use writing for a variety of communicative purposes including: description, narration, written interaction, explanation, and spoken interaction. To improve their skills in writing, students will be required to do a variety of activities.

**READING SOURCES:** Students will be required to read a variety of texts inside and outside of class throughout the year. The readings will help the students be better producers of Spanish, further their comprehension, and help them analyze the language better. The type of texts that will be used will be: description, narration, written interaction, spoken interaction, explanation, argument, analysis and critique, exploration, and graphics.

