

SPANISH III SYLLABUS
Senora Evans
2009-2010

The Bow District Outcomes are to become an: effective critical thinker, self-directed learner, effective communicator, creative producer, long-range planner, effective collaborator, and an informed citizen

COURSE OVERVIEW

As in Spanish I and II, Spanish III continues to develop language skills through meaningful communicative activities in a competency-based system. The four skills: listening, speaking, reading, and writing will be integrated into daily exercises and cultural information will be woven into the classes.

First Semester:

- A review of the Preterit and Imperfect tenses
- A review of some Spanish II grammar
- Present Subjunctive
- Spain- history and Spain's communities
- Passive voice

Second Semester:

- La Casa Embrujada
- Present Perfect Tense
- Pluperfect Tense
- Future Tense
- Object Pronouns

A point system will be used to determine a student's grade. The system will incorporate the 5 World Language Competencies assessed in

- Tests and Projects
- Quizzes
- Selected Homework Assignments
- Oral Work (conversation and pronunciation)

Please note: A student must pass all of the following Competencies to pass the course.

1. Students can communicate in written format demonstrating all aspects of good writing.
2. Students can communicate orally demonstrating correct pronunciation, grammatical organization and articulation of the language.
3. Students can listen to the language and are able to demonstrate an understanding of it.
4. Students can demonstrate an understanding of cultural information.
5. Students are able to interpret the meaning and/or produce original work using the given vocabulary.

