

SPANISH II SYLLABUS  
Señora Evans  
2009-2010

**The Bow District Outcomes are to become an:** effective critical thinker, self-directed learner, effective communicator, creative producer, long-range planner, effective collaborator, and an informed citizen

## **COURSE OVERVIEW**

As in Spanish I, Spanish II continues to develop language skills through meaningful communicative activities in a competency-based system. The four skills: listening, speaking, reading, and writing will be integrated into daily exercises and cultural information will be woven into the classes.

Textbook: Realidades, Prentice Hall 2004  
And selected Readers

### **Students should bring the following to every class:**

- a collection of flashcards or a steno pad to use as a way to practice vocabulary and essential oral questions
- a 3 ring binder with separations for: Class Notes, Homework, Handouts, Tests/Quizzes, Writing, Listening
- a covered textbook
- a pen or pencil

### **A point system will be used to determine a student's grade. The system will incorporate the 5 World Language Competencies assessed in**

Tests and Projects  
Quizzes  
Selected Homework Assignments  
Oral Work (conversation and pronunciation)

***Please note: A student must pass all of the following Competencies to pass the course.***

1. Students can communicate in written format demonstrating all aspects of good writing.
2. Students can communicate orally demonstrating correct pronunciation, grammatical organization and articulation of the language.
3. Students can listen to the language and are able to demonstrate an understanding of it.
4. Students can demonstrate an understanding of cultural information.
5. Students are able to interpret the meaning and/or produce original work using the given vocabulary.

